

MANASQUAN**Professional Days**

<u>Date</u>	<u>Name</u>	<u>Destination</u>	<u>Purpose</u>	<u>Sub</u>	<u>Cost</u>
January 14, 2025	Kim Ward Mike Pape Andrea Trischitta Julie Rieth	Spring Lake Heights ES	Middle School Cohort - ELA	Yes - 4	Mileage - \$3.96
January 15, 2025	Kristine Pierce Thomas Russoniello	Belmar ES	Middle School Cohort – SS	Yes - 2	Mileage - \$3.66
January 17, 2025	Devon Thompson	Biotechnology High School	World Language County Collaboration Workshop	Yes - 1	Mileage - \$16.64
January 21, 2025	Brianna Yeager	TBD Sending District ES	NJSLA K-2 Math Standards update	Yes - 1	Mileage - \$4.80
January 22, 2025	Jestine Jones Andrew Manser Carrie Eastmond Marc Reid Lauren Kelly	Brielle ES	Middle School - Math	Yes – 5	Mileage - \$1.60
January 30, 2025	Laura Jensen Rob Markovitch Brian McCann	H.W. Mountz Spring Lake	Middle School - Science	Yes - 3	Mileage - \$2.44
January 23, 2025	Anthony Cinelli	Wall	Community Resource Awareness and Services	No	None

Costs per traveler unless otherwise noted.

MANASQUAN**Student Action**
Field Trips

<u>Date</u>	<u>Name</u>	<u>Subject</u>	<u>Destination</u>	<u>Purpose</u>	<u>Sub</u>	<u>Other Board Costs</u>	<u>Other Funds</u>
January 8, 2025	Oriana Kopec Nancy Knitter Justine Jones Nurse – TBD	Student Council	The College of NJ	Student Council Winter Conference	Yes - 3	Bus - \$463.00	None

Manasquan High School Enrollment for BOE Agenda: December 2024

Month: November 2024

DISTRICT	Full Time Students	Shared Time Students	Full Time Students PTC 20 LLD	Shared Time Students PTC 20 LLD	Full Time Student CLI	Total Student Count
Avon	21	0	0	0	1	22
Belmar	128	6	11	2	3	150
Brielle	199	3	0	0	1	203
Lake Como	37	1	1	0	2	41
Manasquan	259	6	0	0	3	268
Sea Girt	45	0	0	0	1	46
Spring Lake	31	1	0	0	0	32
Spr Lk Hts	117	5	2	0	0	124
Parent Paid	25	0	0	0		25
Employee Child	6	0	0	0		6
Paid by Neptune		1			1	2
Tuition Free	1		0			1
Neptune						0
Totals	869	23	14	2	12	920
					TOTAL MHS	920
					TOTAL MES	476
					TOTAL ENROLLMENT	1,396

MANASQUAN SCHOOL DISTRICT FIRE DRILL REPORT
2024-2025 school year

	<u>ATTENDANCE PERCENTAGE</u>	<u>AVERAGE DAILY ENROLLMENT</u>	<u>AVERAGE DAILY ATTENDANCE</u>
HIGH SCHOOL			
Nov-23	94.04	935.28	885.44
Nov-24	93.64	906.44	848.82
ELEMENTARY SCHOOL			
Nov-23	96.694	502.389	471.333
Nov-24	94.612	474.941	447.353

HIGH SCHOOL/CENTER FOR LEARNING INDEPENDENCE

<u>DATE OF DRILL</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>	<u>SECURITY DRILLS</u>
November 12th	9:40a.m.	15 minutes		Evacuation Drill
November 26th	8:35 a.m.	5 minutes		Fire Drill
ELEMENTARY SCHOOL				
<u>DATE OF DRILL</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>	
November 14th	1:05 p.m.	5 minutes		Fire Drill
November 18th	9:30 a.m.	8 minutes		Lockdown Drill

<div> <div>Manasquan High School</div> <div>2024 - 2025 Tardy Report</div> </div>	
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Manasquan High School

2024 - 2025 Suspensions by Month

OUT OF SCHOOL SUSPENSIONS:	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY	JUNE	TOTAL
MISCONDUCT	1										1
SMOKING / POSSESSION OF TABACCO	1										1
DISRESPECTFUL TO STAFF	1										1
MISS USE OF TECHNOLOGY		2									2
PHYSICAL ALTERCATION		2									2
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
TOTALS	3	4	0	0	0	0	0	0	0	0	7
IN SCHOOL SUSPENSIONS:	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY	JUNE	TOTAL
DISRESPECTFUL TO STAFF	1	1									2
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
TOTALS	1	1	0	0	0	0	0	0	0	0	2
TOTAL STUDENTS SUSPENDED	4	5	6	0	0	0	0	0	0	0	15
TOTAL SATURDAY DETENTIONS	0	0									0
STUDENTS SUSPENDED 1 TIME	9						TOTAL NUMBER OF SUSPENSIONS TO DATE			9	
STUDENTS SUSPENDED 2 TIMES							TOTAL NUMBER OF INDIVIDUAL STUDENTS SUSPENDED TO DATE			9	
STUDENTS SUSPENDED 3 TIMES											
STUDENTS SUSPENDED 4 TIMES											
STUDENTS SUSPENDED 5 TIMES											
STUDENTS SUSPENDED 6 TIMES											
STUDENTS SUSPENDED 7 TIMES											
STUDENTS SUSPENDED 8 TIMES											
STUDENTS SUSPENDED 9 TIMES											

Manasquan High School

2024 - 2025 Suspensions by Grade

OUT OF SCHOOL SUSPENSIONS:	9	10	11	12	TOTALS
MISCONDUCT	1				1
SMOKING / POSSESSION OF TABACCO			1		1
DISRESPECTFUL TO STAFF		1			1
MISS USE OF TECHNOLOGY		1	1		2
PHYSICAL ALTERCATION		1	1		2
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
TOTALS	1	3	3	0	7
IN SCHOOL SUSPENSIONS:	9	10	11	12	TOTALS
DISRESPECTFUL TO STAFF		1		1	2
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
TOTALS	0	1	0	1	2
TOTAL STUDENTS SUSPENDED	1	4	3	1	9
TOTAL SATURDAY DETENTIONS			1	5	6

NURSING SERVICES PLAN

Manasquan School District
2024-2025

Superintendent – Mr. Robert Goodall

Section 1: Description of Nursing Services

- The Manasquan School District School Nursing Department provides quality care, health services and support to all students, faculty, and staff of the district. As the health consultant for each school, nursing services provided to all students include:
- Carrying out the written orders of the medical home and standing orders of the school physician
- Conducting health screening which include scoliosis (ages 10 – 18), height, weight, blood pressure, hearing, and vision
- Monitoring vital signs and general health status for students suspected of being under the influence of alcohol and controlled dangerous substances
- Maintaining student health records
- Recommending to the school principal those students who shall not be admitted or retained in the school building based on a parent's failure to provide evidence of a child's immunization
- Annually reviewing student immunization records to confirm with the medical home that the medical condition for the exemption from immunization continues to be applicable
- Recommending to the school physician exclusion of students who show evidence of communicable disease
- Directing and supervising the emergency administration of epinephrine and training school staff designated to serve as delegates
- Administering medication and Mantoux Tuberculin as outlined in the standing orders
- Directing and supervising the health services activities of any school staff to whom the certified school nurse has delegated a nursing task
- Classroom instruction in areas related to health
- Reviewing and summarizing available health and medical information regarding the students and transmitting a summary of relevant health and medical information to the Child Study Team or to satisfy 504 requests
- Writing and updating, at least annually, the individualized health care plan and the individualized emergency health care plan provisions for any student who requires them
- Implementing and assisting in the development of healthcare procedures for students in the event of an emergency

- Instructing teachers on communicable disease, infection control and other health concerns
- Ensuring new students provide documentation of a physical exam upon entry
- Ensuring compliance for Athletic Exams within one year of student's participation and coordinating the provision of Athletic Exams for students with no medical home
- Arranging a physical exam, when necessary, for working papers and provide supporting documentation

Section 2: Summary of Medical Needs of Students

Severity of health concerns for students can be classified in the following manner:

Level I: Nursing Dependents:

Nursing dependent students require 24 hour/day, frequently one-to-one, skilled nursing care for survival. Many are dependent on technological devices for breathing (i.e. a student on a ventilator) and/or require continuous nursing assessment and intervention. Without the use of the correct medical technology and nursing care, the student will experience irreversible damage or death.

Level II: Medically Fragile:

Students with complicated health care needs in this category face each day the possibility of a life-threatening emergency requiring the skill and judgment of a professional nurse.

Examples may include but are not limited to: severe seizure disorder requiring medication, severe asthma, sterile procedures, tracheostomy care with suctioning, an unstable or newly diagnosed diabetic with unscheduled blood sugar monitoring and insulin injections, diabetes with insulin pumps requiring monitoring and asthmatics requiring nebulizer treatments

Level III: Medically Complex:

Students with medically complex concerns require daily treatments or close monitoring by a professional nurse. They may have unstable physical and/or social/emotional conditions and the potential for a life-threatening event may exist. Examples include, but are not limited to, ADHD and on medication, anaphylactic event, cancer, immune disorders, moderate to severe asthma (requires use of

inhaler and peak flow monitoring), adolescent pregnancy, time-sensitive medications, medications with major side effects, unstable metabolic conditions, continuous or intermittent oxygen, and complex mental or emotional disorders.

Level IV: Health Concerns:

At this level the student's physical and/or social/emotional condition is currently uncomplicated and predictable. Occasional monitoring is required, varying from biweekly to annually. Examples include, but are not limited to, dental disease, migraine headaches, sensory impairments, diabetes self-managed by the student, dietary restrictions, eating disorders, orthopedic conditions requiring accommodations and encopresis.

MANASQUAN ELEMENTARY SCHOOL

Grade Levels: Pre-Kindergarten – 8th Grade

Student Population:	477
General Education Enrollment:	391
Special Education Enrollment:	86
Total Students with Medical Involvement:	
Level I: Nursing Dependent	0
Level II: Medically Fragile	6
Level III: Medically Complex	49
Level IV: Health Concerns	189

MANASQUAN HIGH SCHOOL

Grade Levels: 9th -12th Grade

Alternative School

CLI/ALB School

Student Population:	920
General Education Enrollment:	776
Special Education Enrollment:	144

Total Students with Medical Involvement:

Level I: Nursing Dependent	1
Level II: Medically Fragile	8
Level III: Medically Complex	45
Level IV: Health Concerns	272

Section 3: Nursing Services in Emergency Situations

- School nurses have the most significant role in providing services during emergency situations. Their services include:
- Emergency administration of epinephrine via EpiPen
- Care of any pupil who becomes injured or ill while at school or during participation in school sponsored functions
- Transportation and supervision of any pupil determined to be in immediate need of care
- Notification of parents or legal guardians of any pupil determined to be in need of immediate medical care
- Administration of medication for pupils requiring epinephrine
- Use of cardiopulmonary resuscitation
- Use of the automated external defibrillator (AED)
- Involvement of local emergency medical services

Section 4: Nursing Assignments by School

The Manasquan School District has three full time nurses:

Jill Lebet, RN, CSN-NJ	Full Time in Manasquan High School
Patricia Cassidy, RN, BSN, CSN-NJ	Full Time in Manasquan Elementary School
Valarie Hannafey, BSN, RN	½ Time in Manasquan High School, ½ Time in Manasquan Elementary School

Section 5: Nursing and Medical Services Provided to Nonpublic Schools: The Manasquan School District does not have any non-public schools within school boundaries.

Additional Roles:

The Certified School Nurse in the Manasquan School District has a multitude of roles within the scope of professional practice. In an ongoing effort to ensure children remain healthy and ready to learn, the school nurse takes on the role of health care provider, investigator, communicator, collaborator, counselor, educator, child advocate, community liaison, recorder, screener, first responder and manager.

Health Care Provider

Within the role of health care provider, the school nurse uses the nursing process, which includes assessing, planning, implementing, and evaluating the nursing care in an ongoing manner. School nurses carry out the development of individualized health care plans (IHCPs), and emergency care plans for each student with acute or chronic health concerns.

Investigator

As investigator, the school nurse seeks information regarding health histories, health practices, risky behavior trends, environmental concerns, safety issues, communicable disease patterns and current health information relevant to the practice of school nursing. Consultations with parent/guardians, physicians, social workers, therapists, health agencies, administrators, teachers, guidance counselors, student assistant counselors, child psychologists, physical therapists, behaviorists, learning disability counselors, case managers, resource officers, law enforcement officers, cafeteria, custodial and maintenance staff are sought to gather information. Three areas the school nurse investigates regularly include justification for requests from parents to provide long-term physical education excuse for their student, requests for home instruction without a prescribed treatment plan of return to school, and students enrolled and admitted without vaccination records provided to the health office.

Communicator

As communicator, the school nurse uses a varied approach to share relevant information with students, parents, staff members, physicians, administrators, health care agencies, and government entities. Telephone conferences, personal letters, certified letters, e-mail communications, website updates, personal

conferences, departmental meetings, Intervention and Referral Services (I&RS), Child Study Team meetings, re-entry meetings, zoom video meetings and interactive webinars represent some of the methods and forums in which health information is communicated.

Collaborator

The school nurse collaborates with nurses within the district, with nurses from the sending districts, from our Magnet and Vocational Schools, our School Physician, and private care providers on a daily or as needed basis. This process involves maintaining confidentiality in shared group knowledge of the client, effective communication and decision making for best client outcomes. Often functioning autonomously as the medical officer of the building, the school nurse practices responsively, respectfully, assertively, and with accountability as she collaborates with other disciplines in the district. The interdisciplinary collaboration of the nurse is demonstrated with the I&RS team, Crisis Team, Code Blue Team, Safety and Security Team and COVID-19 committee. This interprofessional and interdisciplinary partnership creates a team approach designed to work on a common goal for improved outcomes of the students and population served. Unscheduled and impromptu interprofessional and interdisciplinary collaborative interactions occur throughout the school nurse's day, through a sharing of skills and knowledge to improve the population's quality of care, most especially now and throughout the COVID-19 pandemic as guidelines change for self-isolation and self-quarantine of COVID positive and COVID close contact individuals.

Counselor

The school nurse serves in the role of counselor to students, their parents, staff and faculty regarding health issues and personal concerns. Students, staff and faculty present to the nurse with mild to moderate anxiety seeking direction and methods of non-pharmacological management. The school nurse assesses and initiates immediate therapeutic intervention. Relaxation techniques such as diaphragmatic breathing and guided imagery are demonstrated, before considering further intervention. Referrals are made to school psychologists, student assistant counselors, guidance counselors, physicians or mobile crisis responders as needed.

Educator

The role of educator is a vital role for the Certified School Nurse. Informal teaching takes place continuously on a one-on-one basis during the delivery of care to students and staff. Staff education on health topics (asthma, allergies, diabetes,

child abuse, convulsive disorder, basic first aid) is provided at in-service meetings or in small groups as needed throughout the year. The Certified School Nurse conducts in-service for staff delegates on the assessment and treatment of anaphylaxis due to an acute allergic reaction and the administration of Epinephrine Injection. Additionally, the school nurse conducts in-service on the assessment and treatment of students living with diabetes presenting with hypoglycemia due to a dangerous drop in blood sugar and the administration of Glucagon Injection. Parent education is provided through written materials and private discussions.

Child Advocate

As child healthcare advocates, school nurses work closely with staff and families to facilitate health needs to be identified and accommodations are met. This can be a meeting with staff regarding the healthcare needs and allowances of a particular student, a group of students, or representing a student in a court of law. Advocacy extends to include referrals to health agencies, anti-bullying officers, community programs, and the Division of Youth and Family Services.

Community Liaison

In the role of community liaison, the school nurse works with local groups and organizations to bring special programs into the school, and the school out to the community. Students and staff have benefitted from the walks for Juvenile Diabetes, the Epilepsy Foundation, the Influenza and COVID-19 Vaccination program, and the Manasquan First Aid Friends and Family Lifesaver Program.

Recorder

A time-consuming role of the school nurse is the role of recorder. A legal health record (State of New Jersey Health History and Appraisal -A45) is maintained apart from the academic record, for each student. Additionally, each visit to the health office is documented to include the date, time and chief complaint, nursing assessment, plan of care, and referral to other professionals if indicated. An accurate account of each student's visit to the health office is maintained through the Genesis program and can reflect patterns of behavior, medical, psychological or environmental issues in the classroom or in the home. Written correspondence from parents or health care providers are incorporated in the student's health record. Data must be collected and recorded for state health agencies related to immunizations, communicable diseases such as MRSA, and COVID-19, waste management of needles and syringes, drug testing for illicit substances, year-round sports participation and employee injuries and workman's compensation.

Screenener

Each year the school nurse conducts screening for student height, weight, blood pressure, vision, hearing and scoliosis metrics. The measurements are assessed and recorded on the student's A-45. Referrals to follow up with a physician are made to parents based on these screenings. Screenings are critical and have detected visual impairments, hearing deficiencies, morbid obesity, hypertension, scoliosis and self-mutilating behavior that may have gone undetected if screenings were not done.

First Responder

The School Nurse maintains certification in Basic Life Support (BLS), Advanced Cardiac Life Support (ACLS), Cardiopulmonary Resuscitation (CPR), and the use of an Automated External Defibrillator (AED). The school nurse is a member of the Code Blue (emergency cardiac response) Team.

Manager

With the variety of roles, the school nurse takes on and the variety of needs that must be balanced at any point in time, the school nurse takes on the role of manager. In the school setting, it is essential to assertively manage any health problems that are likely to compromise learning. For this reason, school health care providers prioritize concerns and assign health services staff in a way that achieves this goal. The assignment of school nurses in the Manasquan School District must not be based solely on the student population. Consideration must be given for the special education population, and severity of health concerns present in each building. Severity coding can be broken down into four levels: Nursing Dependent, Medically Fragile, Medically Complex, and Health Concerns.

Manasquan High School and Elementary School – Sports Program

The sports program has always been an added responsibility for the school nurse. Sports applications at the high school level require nursing review, and many require additional remediation. Currently, the school nurse receives, reviews, remediates, and processes sport physicals for all students intending to participate in sports in each of the three seasons. All sport physicals must be reviewed by the school nurse, before they are reviewed, signed and approved by the school physician, prior to consideration for eligibility.

MHS – Over 750 sports physicals have been reviewed, remediated, and approved for participation to date for the 24-25 Fall and Winter sports competition seasons, with another 400 expected for Spring sports. Additionally, district students

attending county vocational schools (Magnet Schools) are processed through the MHS school nurse prior to participation. In addition to sports physical packets, health history update questionnaires are reviewed, interpreted, remediated if necessary and eventually cleared for participation annually.

MES reviews, remediates and approves approximately 220-275 physicals each year. 180 sports physicals have been reviewed, remediated and approved for participation to date with another anticipated 60 physicals.

In the month of September, the both health offices are busy with Epinephrine and Glucagon injection delegate in-service, reviewing and updating health records, obtaining medication authorization, creating individual care plans, meeting with faculty to discuss students' health concerns, tracking the status of provisional students, and transferring health files in and out of the district due to transfers to and from other schools.

Manasquan School District

2025-2026

School Calendar

DOCUMENT I

BOE Approved: _____

/_/ SCHOOLS CLOSED

___ EARLY DISMISSAL

[] HIGH SCHOOL EXAM DAYS

SEPTEMBER 2025

S	M	T	W	T	F	S
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	<u>17</u>	18
19	20	21	22	23	24	25
26	27	28	29	30	<u>31^{ES}</u>	

NOVEMBER 2025

S	M	T	W	T	F	S
						1
2	<u>3^{ES}</u>	<u>4^{ES}</u>	<u>5^{ES}</u>	<u>6</u>	<u>7</u>	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	<u>24^{HS}</u>	<u>25^{HS}</u>	<u>26</u>	<u>27</u>	<u>28</u>	29
30						

DECEMBER 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	<u>9</u>	10	11	12	13
14	15	16	17	18	19	20
21	22	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>
<u>28</u>	<u>29</u>	<u>30</u>	<u>31</u>			

JANUARY 2026

S	M	T	W	T	F	S
				<u>1</u>	<u>2</u>	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	<u>19</u>	<u>20^{HS}</u>	<u>21^{HS}</u>	<u>22^{HS}</u>	<u>23^{HS}</u>	24
25	<u>26</u>	27	28	29	30	31

September

- Pupil Days (19)**
- 1 Schools Closed - Labor Day
 - 2 Schools Closed - Staff In-Service
 - 3 Schools Closed - HS Freshman Orientation, Staff In-Service
 - 4 Schools Open, Early Dismissal - Staff In-Service
 - 5 Early Dismissal - Staff In-Service

October

- (23)**
- 17 Early Dismissal - Staff In-Service, HS PSATs
 - 31 ES Early Dismissal

November

- (16)**
- 3-5 ES Early Dismissal - Parent Conferences
 - 6-7 Schools Closed - NJEA Convention
 - 24-25 HS Early Dismissal - Parent Conferences
 - 26 Early Dismissal - Thanksgiving Recess Begins
 - 27-28 Schools Closed - Thanksgiving Day/Recess

December

- (17)**
- 9 Early Dismissal - Staff In-Service
 - 23 Early Dismissal - Holiday Recess Begins
 - 24-31 Schools Closed - Holiday Recess

January

- (18)**
- 1-2 Schools Closed - New Year's Day & Weekend
 - 19 Schools Closed - Martin Luther King, Jr. Day
 - 26 Schools Closed - Staff In-Service

February

- (15)**
- 9-13 Schools Closed - Winter Recess

March

- (22)**
- 18-19 ES PK-2 Early Dismissal - Parent Conferences

April

- (16)**
- 3-10 Schools Closed - Spring Recess

May

- (19)**
- 1 Early Dismissal - Staff In-Service
 - 22-25 Schools Closed - Memorial Day Weekend
 - 29 Early Dismissal - Staff In-Service

June

- (15)**
- 15-19 Early Dismissal
 - 18 MES 8th Grade Graduation (Rain or Shine)
 - 19 Students' Last Day, MHS Graduation (Rain or Shine)
 - 22 Teachers' Last Day

180 Pupil Days, 184 Staff Days

THIS CALENDAR IS SUBJECT TO EMERGENCY CHANGES & OTHER ADJUSTMENTS AS APPROVED BY THE BOARD AND/OR SUPERINTENDENT. JANUARY 19 & MAY 22 WILL BE USED AS MAKE UP DAYS IF SNOW DAYS OCCUR. IF NECESSARY, ANY ADDITIONAL DAYS WILL BE MADE UP AT THE END OF THE SCHOOL YEAR. NO PLANS SHOULD BE MADE THAT CANNOT BE ADJUSTED.

Important Dates

HS Back-To-School Night:
September 18, 2025
ES Back-To-School Nights:
PK-5: September 24, 2025
6-8: September 25, 2025

FEBRUARY 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>13</u>	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	<u>18^{PK2}</u>	<u>19^{PK2}</u>	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2026

S	M	T	W	T	F	S
			1	2	<u>3</u>	4
5	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2026

S	M	T	W	T	F	S
					<u>1</u>	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	<u>22</u>	23
24	<u>25</u>	26	27	28	<u>29</u>	30
31						

JUNE 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	20
21	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>	27
28	<u>29</u>	<u>30</u>				

MANASQUAN/SENDING DISTRICTS**Professional Days**

<u>Date</u>	<u>Name</u>	<u>Destination</u>	<u>Purpose</u>	<u>Sub</u>	<u>Cost</u>
May 8-10, 2025	Christina Virok	Kalamazoo, MI	International Congress on Medieval Studies	Yes	Registration - \$235.00
January 16, 2025	Alicia Narucki	Brookdale Community College	Information Session of Services	No	Mileage - \$17.57
May 20, 2025	Jennifer Makaro	New Brunswick	ESL TESOL Conference	Yes	Mileage - \$17.30 Registration - \$325.00
December 19, 2024	Jason Bryant	Allaire Village	Workshop – Annual Volunteer Day	Yes	None

Costs per traveler unless otherwise noted.

MANASQUAN/SENDING DISTRICTS**Student Action
Field Trips**

<u>Date</u>	<u>Name</u>	<u>Subject</u>	<u>Destination</u>	<u>Purpose</u>	<u>Sub</u>	<u>Other Board Costs</u>	<u>Other Funds</u>
February 28, 2025	Kimberly Murin Liz Walling Kelly Balon Kristen Minutoli Emily DiPuma Melissa Hernandez Jackie Wheeler Kim Sulat Colin Heinley Caroline Studer Kristen Wilsea Jeanne Walsh Lisa Frye Kelly Cosgrove Kim Sanders Jenna Platten	ABA Program	Fulfill Food Bank, Neptune	Community Based Instruction - AFLS	No	District Bus (\$55.00 per hour)	None
February 24, 2025 March 3, 2025	Kimberly Murin Liz Walling Kelly Balon Kristen Minutoli Emily DiPuma Melissa Hernandez Jackie Wheeler Kim Sulat Colin Heinley Caroline Studer Kristen Wilsea Jeanne Walsh Lisa Frye Kelly Cosgrove Kim Sanders Jenna Platten	ABA Program	Liberty Haven Farm Shoprite – Belmar	Community Based Instruction - AFLS	No	District Bus (\$55.00 per hour)	None
February 3, 17, 24, 2025	Kimberly Murin Liz Walling Kelly Balon Kristen Minutoli Emily DiPuma Melissa Hernandez Jackie Wheeler Kim Sulat Colin Heinley Caroline Studer Kristen Wilsea Jeanne Walsh Lisa Frye Kelly Cosgrove Kim Sanders Jenna Platten	ABA Program	Kindness Cafe	Community Based Instruction - AFLS	No	District Bus (\$55.00 per hour)	None

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February 4,6,7,18,20,21,25,27, 2025	Kimberly Murin Liz Walling Kelly Balon Kristen Minutoli Emily DiPuma Melissa Hernandez Jackie Wheeler Kim Sulat Colin Heinley Caroline Studer Kristen Wilsea Jeanne Walsh Lisa Frye Kelly Cosgrove Kim Sanders Jenna Platten	ABA Program	Planet Fitness - Wall	Community Based Instruction - AFLS	No	District Bus (\$55.00 per hour)	None
February 21, 2025	Kimberly Murin Liz Walling Kelly Balon Kristen Minutoli Emily DiPuma Melissa Hernandez Jackie Wheeler Kim Sulat Colin Heinley Caroline Studer Kristen Wilsea Jeanne Walsh Lisa Frye Kelly Cosgrove Kim Sanders Jenna Platten	ABA Program	Forked River – Piece of my Art	Community Based Instruction - AFLS	No	District Bus (\$55.00 per hour)	None
January 6, 13, 2025	Kimberly Murin Liz Walling Kelly Balon Kristen Minutoli Emily DiPuma Melissa Hernandez Jackie Wheeler Kim Sulat Colin Heinley Caroline Studer Kristen Wilsea Jeanne Walsh Lisa Frye Kelly Cosgrove Kim Sanders Jenna Platten	ABA Program	Kindness Cafe	Community Based Instruction - AFLS	No	District Bus (\$55.00 per hour)	None
January 6, 2025	Jamie Onorato	Potential IB Students	Howell HS	Sample IB Schedule with IB Students	No	Bus - \$331.00	None
December 18, 2024	Madison Schille	Choir Students	Belmar	Community Performance	Yes	District Bus (\$55.00 per hour)	None
February 3, 2025	Jill Santucci Leigh Busco Elizabeth Rudder	Peer Leader Students	Manasquan Presbyterian Church	Peer Leadership Workshop	Yes – 1	None	None
December 18, 2024	Claire Kozić Jill Santucci or Eric Wasnesky	Academy of Health Careers	Rutgers	Cadaver Lab Experience	Yes – 2	District Bus (\$55.00 per hour)	None

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January 11, 2025	Lisa Crowning	Academic Team	High Tech HS	Academic Bowl Tournament	No	Bus - \$465.00	None
April 9, 2025	Melissa Galano Madison Schille Gabrielle Galizio Eva Szakal Harry Harvey Nurse – TBD	Performing Arts Students	New York City	Broadway Show Experience	Yes - 6	Train - \$1,000.00	Student Funds